



# GRACE ACADEMY

21-C, New Cantt Road, Hathi Barkala, Dehradun-248001

Email Id: graceacad@sancharnet.in

Telephone No.: 0135-2740820

## *Report Book*

Class IX A      Session: 2011-2012

### **Student Profile**

<b>Name of Student</b>	A. Samuel Tiffany
<b>House</b>	Sneha
<b>Admission Number</b>	1992
<b>Date of Birth</b>	08.12.1996
<b>Residential Address</b>	Grace Boys Hostel Grace Academy Dehradun
<b>Telephone No.</b>	2740820
<b>Mother's Name</b>	Mrs. D. Shakina Deiv
<b>Father's Name</b>	Mr. J. Andrew

### **Health Status**

Height	163 cm	Weight	49 kg
Blood Group	O Positive	Vision	(L) 6/6 (R) 6/6
Dental		Oral Hygiene	Normal
Specific Ailment	NA		

### **Attendance**

Total attendance of the student: 187 days

Total working days: 191

Signature of Parent/Guardian:

Name: A. Samuel Tiffany

Admission No.: 1992

Class: IX A

House: Sneha

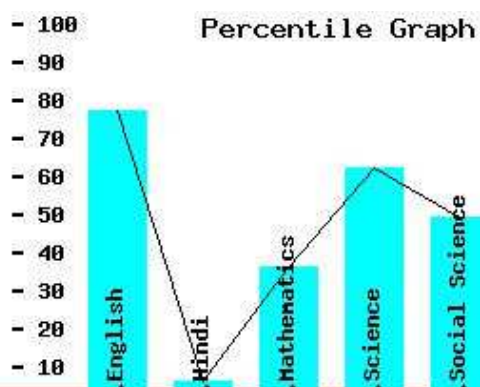
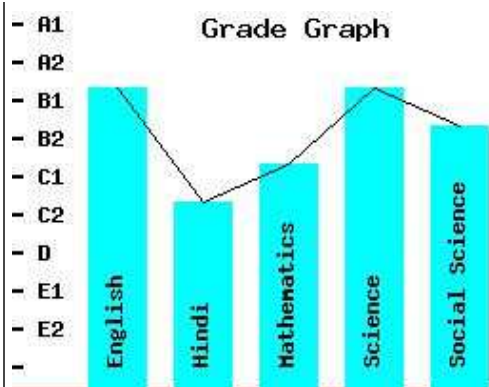
**Academic Performance : Scholastic Areas : 1A**

SUBJECT	TERM I					TERM II					TERM I + TERM II		
	10	10	20	30	50	10	10	20	30	50	100	GRADE POINT	PERCENTILE RANK
	FA1	FA2	Total (FA)	SA1	Total (FA+SA1)	FA3	FA4	Total (FA)	SA2	Total (FA+SA2)			
English	B1	A2	B1	B1	B1	A2	C2	B2	A2	B1	B1	8.0	74%
Hindi	C1	C1	C1	C2	C2	D	B2	C1	C2	C2	C2	5.0	3%
Mathematics	B2	C1	B2	C2	C1	B2	B1	B1	B2	B2	C1	6.0	33%
Science	B1	A2	B1	B1	B1	B2	B2	B2	B1	B2	B1	8.0	59%
Social Science	B1	B1	B1	B1	B1	A2	B2	B1	C1	B2	B2	7.0	46 %

Cumulative Grade Point Average: 6.8 Overall Grade: B2

Result:  QualifiedEligible for Improvement of Performance (EIOP) in  English  Hindi  Mathematics  Science  Social Science**CBSE MARKS RANGE, GRADE & GRADE POINT**

MARKS RANGE	GRADE	GRADE POINT
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	
00-20	E2	



## CO-SCHOLASTIC

### 2 A : Life Skills

Thinking Skills	Student needs to be original and imaginative. Should raise questions to develop skill in identifying problems and their solutions. Needs help in making decisions. Can generate some new ideas with assistance.	A
Social Skills	Student demonstrates ability to identify, verbalize and usually responds effectively to others' emotions in an empathetic manner. Gets along well with others. Usually has difficulty in taking criticism positively. Listens actively. Communicates using appropriate words and body language.	C
Emotional Skills	Student should demonstrate the ability to identify personal strengths and weaknesses. Needs to overcome weaknesses for positive self-concept. Student can sometimes identify causes and effects of stress. Should develop and use multi-faceted strategies to deal with stress. Should develop ability to express and respond to emotions with an awareness of the consequences.	A

### 2B :

Work Education	Has a collaborative approach towards the process of learning. Is innovative and organized . Has a positive attitude, is motivated and able to guide and facilitate others. Demonstrates an understanding of correlation with real life situations. Is methodical in solving a problem. Has a clear understanding of output to be generated. Is able to apply theoretical knowledge into practical usage.	A
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### 2C :

Visual and Performing Arts	Takes an innovative and creative approach. Shows aesthetic sensibilities. Displays observation skills. Demonstrates interpretation and originality. Correlates with real life. Shows willingness to experiment with different art modes and mediums. Sketches or paints. Generates computer animation. Demonstrates proportion in size and clarity. Understands the importance of color, balance and brightness	A
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### 2D: Attitudes and Values

1.1 Teachers	Shows decency and courtesy to teachers inside and outside school. Demonstrates positive attitudes toward learning. Takes suggestions and criticism in the right spirit. . Respects teacher's instructions. Accepts norms and rules of the school. Communicates his/her thoughts to teachers. Confides problems to the teacher. Shows honesty and sincerity . Feels free to ask questions. Is helpful.	A
1.2 School mates	Is friendly with most of the classmates. Expresses ideas and opinions and is receptive to ideas of others. Treats classmates as equals without any sense of inferiority or superiority. Sensitive and	A

	supportive toward peers and different abilities of schoolmates. Treats peers from different social, religious and economic backgrounds without discrimination. Respects opposite gender and is comfortable in their company. Does not bully others. Deals tactfully with aggressive behavior. Shares credit and praise with team-mates.	
1.3 School Programmes and Environment	Attaches importance to school activities and participates actively in them. Confronts anyone who criticizes school programs. Participates in activities relating to the improvement of the environment and community. Takes care of school property. Takes initiative in planning activities for the betterment of the environment. Shoulders responsibility.	A
2. Value Systems	Respects the ideals of the Constitution, National Flag and the National Anthem Participates in the celebration of Republic Day and Independence Day by attending hoisting of the national flag. Understands the meaning of the Ashoka Chakra and the colors of the flag. Takes interest in the national freedom struggle and reads biographies. Takes pride in being an Indian. Respects Indian culture. Respects teachers of different religious and community backgrounds Knows the value of the environment and participates in the protection of endangered animals.	A

### 3A: Activities

Literary & Creative Skills	Composes poems or lyrics and short stories. Participates actively in literary and creative activities at school, inter-school state and national and international levels. Plans and organizes literary events like debates, recitation and book-clubs. Reads books and shows a high degree of awareness in the field of literature. Appreciates well-written or spoken pieces all genres of literature. Expresses ideas and opinions creatively.	A
Scientific Skills	Is a keen observer and verifies existing knowledge. Tries to find new and effective solutions to problems. Conducts experiments efficiently and displays good knowledge and skills. Takes keen interest in scientific activities at school, inter-school, national and inter-national levels. Takes initiative to plan and organize various scientific based events like seminars, quizzes model-making etc. Shows a high degree of curiosity and reads a lot of science-based literature. Makes use of technology in making projects and models.	A

### 3B: Health and Physical Education

Sports	Demonstrates physical fitness and agility, courage and determination. Exhibits flexibility and sportsmanship. Follows safety norms of games and sports. Makes strategic decisions, provides leadership and takes initiative and interest in Physical Education and wellness.	B
First Aid	Has undergone basic level training. Shows an interest and aptitude to administer First Aid. Shows patience and tenacity to handle difficult and unpleasant situations. Shows commitment to work.	A

**Class Teacher**  
**Mr. Danielson**

**Principal**  
**Mr. Benjamin Newton**